

South Carolina

Alternate Assessments

2021–2022 Technical Report

Appendices A, B, C, D

Table of Contents

Appendix A: Number of Participated Students in the SC-ALT by Subgroup and Disability Category	4
Table A-1. Number of Participated Students by Subgroups and Disability Categories (Grade 3).....	5
Table A-2. Number of Participated Students by Subgroups and Disability Categories (Grade 4).....	6
Table A-3. Number of Participated Students by Subgroups and Disability Categories (Grade 5).....	7
Table A-4. Number of Participated Students by Subgroups and Disability Categories (Grade 6).....	8
Table A-5. Number of Participated Students by Subgroups and Disability Categories (Grade 7).....	9
Table A-6. Number of Participated Students by Subgroups and Disability Categories (Grade 8).....	10
Table A-7. Number of Participated Students by Subgroups and Disability Categories (High School)..	11
Appendix B: Marginal Reliability by Subgroups	12
Table B-1. Marginal Reliability by Subgroups for ELA Grade 3	13
Table B-2. Marginal Reliability by Subgroups for ELA Grade 4	15
Table B-3. Marginal Reliability by Subgroups for ELA Grade 5	17
Table B-4. Marginal Reliability by Subgroups for ELA Grade 6	19
Table B-5. Marginal Reliability by Subgroups for ELA Grade 7	21
Table B-6. Marginal Reliability by Subgroups for ELA Grade 8	23
Table B-7. Marginal Reliability by Subgroups for ELA High School	25
Table B-8. Marginal Reliability by Subgroups for Mathematics Grade 3	27
Table B-9. Marginal Reliability by Subgroups for Mathematics Grade 4	29
Table B-10. Marginal Reliability by Subgroups for Mathematics Grade 5	31

Table B-11. Marginal Reliability by Subgroups for Mathematics Grade 6	33
Table B-12. Marginal Reliability by Subgroups for Mathematics Grade 7	35
Table B-13. Marginal Reliability by Subgroups for Mathematics Grade 8	37
Table B-14. Marginal Reliability by Subgroups for Mathematics High School	39
Table B-15. Marginal Reliability by Subgroups for Science Grade 4	41
Table B-16. Marginal Reliability by Subgroups for Science Grade 6	43
Table B-18. Marginal Reliability by Subgroups for Science High School	45
Table B-21. Marginal Reliability by Subgroups for Social Studies High School	47
Appendix C: Classification Accuracy and Consistency for Performance Standards by Subgroup	49
Table C-1. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 3.....	50
Table C-2. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 4.....	52
Table C-3. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 5.....	54
Table C-4. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 6.....	56
Table C-5. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 7.....	58
Table C-6. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 8.....	60
Table C-7. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA High School.....	62
Table C-8. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 3.....	64
Table C-9. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 4.....	66
Table C-10. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 5.....	68
Table C-11. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 6.....	70
Table C-12. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 7.....	72
Table C-13. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 8.....	74
Table C-14. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics High School.....	76

Table C-15. Classification Accuracy and Consistency for Performance Standards by Subgroups for Science Grade 4.....	78
Table C-16. Classification Accuracy and Consistency for Performance Standards by Subgroups for Science Grade 6.....	80
Table C-18. Classification Accuracy and Consistency for Performance Standards by Subgroups for Science High School.....	82
Table C-21. Classification Accuracy and Consistency for Performance Standards by Subgroups for Social Studies High School.....	84
Appendix D: Number and Percentage of Field-Test Items in SC-ALT Assessments by DIF Categories	86
Table D-1. Number and Percentage of Field-Test Items by DIF Categories in ELA.....	87
Table D-2. Number and Percentage of Field-Test Items by DIF Categories in Mathematics.....	88
Table D-3. Number and Percentage of Field-Test Items by DIF Categories in Science	89

**Appendix A: Number of Participated Students in the SC-ALT
by Subgroup and Disability Category**

Table A-1. Number of Participated Students by Subgroups and Disability Categories (Grade 3)

Subgroup	Subgroup Category	Disability Category													
		AU	DD	EH	EM	HH	LD	MD	OH	OHI	PMD	SP	TBI	TM	VH
All	All Students	227	33		24	12	5	12	10	10	8	100	2	47	15
Gender	Female	54	9		13	4	2	3	3	3	3	33		19	7
	Male	173	24		11	8	3	9	7	7	5	67	2	28	8
Race	Multiracial	18	3								1	6		1	
	AmerIndian/Alaskan	1										1			
	Asian	6			2						1		1		
	Hispanic	26	4		4	2		1	1		2	16		2	1
	African American	76	11		9	5	3	8	3	6	1	41	1	20	6
	White	100	15		9	5	2	3	6	4	3	36		24	8
	Pacific Islander														
LEP Code	Blank	49	14		14	2		7	2	4		10		10	2
	Entering	5			1						1	1		1	1
	Emerging														
	Developing														
	Expanding														
	Bridging														
	Reaching														
	English Speaker I											1		1	
	English Speaker II–Native English speaker	157	17		9	10	5	5	8	6	6	75	1	34	12
	Student missed annual ELD assessment														
	Initiating	5									1	4	1	1	
	Exploring	1										3			
	Engaging	6	1									4			
	1st Year Monitor	2	1									2			
	2nd Year Monitor	2													
3rd Year Monitor															
4th Year Monitor															
Awaiting															
Medically Homebound															
Home Schooled															
Migrant Status															

Note. AU = Autism, DD = Development Delay, EH = Emotionally Handicapped, EM = Educable Mentally Handicapped, HH = Hearing Handicapped, LD = Learning Disability, MD = Multiple Disabilities, OH = Orthopedically Handicapped, OHI = Other Health Impaired, PMD = Profoundly Mentally Handicapped, SP = Speech Handicapped, TBI = Traumatic Brain Injury, TM = Trainable Mentally Handicapped, and VH = Visually Handicapped.

Table A-2. Number of Participated Students by Subgroups and Disability Categories (Grade 4)

Subgroup	Subgroup Category	Disability Category													
		AU	D	EH	EM	HH	LD	M	O	OH	PM	S	TB	T	V
All	All Students	221	12	1	24	13	3	1	7	10	9	111		85	17
Gender	Female	54	4	1	7	3	2	1	3	1	2	37		42	6
	Male	167	8		17	10	1		4	9	7	74		43	11
Race	Multiracial	7			1	1						4		2	
	AmerIndian/Alaskan	1			1										
	Asian	5									2			1	
	Hispanic	19	2		2	1					1	20		15	
	African American	107	8	1	14	4	2	1	4	2	4	41		40	8
	White	81	2		6	7	1		3	8	4	44		27	9
	Pacific Islander	1													
LEP Code	Blank	24	2		7		1	1		1		4		5	
	Entering	2			1							2		2	
	Emerging														
	Developing														
	Expanding														
	Bridging														
	Reaching														
	English Speaker I	1													1
	English Speaker II–Native English	179	8	1	14	12	2		7	9	9	87		66	17
	Student missed annual ELD assessment														
Initiating		5											6	2	
Exploring		2											3	2	
Engaging		5	1		1	1							5	5	
1st Year Monitor													2	1	
2nd Year Monitor			3	1		1							1	1	
3rd Year Monitor													1		
4th Year Monitor															
Awaiting															
Medically Homebound															
Home Schooled															
Migrant Status															

Note. AU = Autism, DD = Development Delay, EH = Emotionally Handicapped, EM = Educable Mentally Handicapped, HH = Hearing Handicapped, LD = Learning Disability, MD = Multiple Disabilities, OH = Orthopedically Handicapped, OHI = Other Health Impaired, PMD = Profoundly Mentally Handicapped, SP = Speech Handicapped, TBI = Traumatic Brain Injury, TM = Trainable Mentally Handicapped, and VH = Visually Handicapped.

Table A-3. Number of Participated Students by Subgroups and Disability Categories (Grade 5)

Subgroup	Subgroup Category	Disability Category													
		AU	D	EH	EM	HH	LD	M	O	C	P	S	TB	T	V
All	All Students	221	1	1	39	9	1	1	17	11	10	89	3	82	27
Gender	Female	39	1		15	6		1	7	5	4	37	1	33	14
	Male	182		1	24	3	1		10	6	6	52	2	49	13
Race	Multiracial	8		1							2	4		5	3
	AmerIndian/Alaskan														
	Asian	4			1	1			1		1			1	1
	Hispanic	20			1	2	1		1	1	1	7	1	9	4
	African American	88			17	2		1	7	4	3	38	2	39	9
	White	101	1		20	4			9	5	4	39		28	10
LEP Code	Pacific Islander														
	Blank	13			6				2	1	4		5		
	Entering										1		2	1	
	Emerging														
	Developing														
	Expanding														
	Bridging														
	Reaching														
	English Speaker I										1	1			
	English Speaker II–Native English	192	1	1	31	5		1	17	8	9	73	3	70	22
	Student missed annual ELD assessment														
	Initiating		2				1							2	3
	Exploring		4				1							1	
	Engaging		4				1						8	2	
	1st Year Monitor		1												
2nd Year Monitor		1			1	1	1								
3rd Year Monitor		4			1							1			
4th Year Monitor												1			
Awaiting															1
Medically Homebound															
Home Schooled															
Migrant Status															

Note. AU = Autism, DD = Development Delay, EH = Emotionally Handicapped, EM = Educable Mentally Handicapped, HH = Hearing Handicapped, LD = Learning Disability, MD = Multiple Disabilities, OH = Orthopedically Handicapped, OHI = Other Health Impaired, PMD = Profoundly Mentally Handicapped, SP = Speech Handicapped, TBI = Traumatic Brain Injury, TM = Trainable Mentally Handicapped, and VH = Visually Handicapped.

Table A-4. Number of Participated Students by Subgroups and Disability Categories (Grade 6)

Subgroup	Subgroup Category	Disability Category													
		AU	DD	EH	EM	HH	LD	MD	OH	OHI	PMD	SP	TBI	TM	VH
All	All Students	201			28	11	3	2	7	10	12	75		109	30
Gender	Female	46			8	3			3	2	6	33		40	11
	Male	155			20	8	3	2	4	8	6	42		69	19
Race	Multiracial	16			2						1	3		6	2
	AmerIndian/Alaskan	1										1		1	
	Asian	6								1		2		3	
	Hispanic	16			2	1			3			12		14	3
	African American	78			9	5	3		1	4	7	29		42	9
	White	84			15	5		2	3	5	4	28		42	16
	Pacific Islander													1	
LEP Code	Blank	9			5		1		2	2		2		3	
	Entering	1			1							1		1	
	Emerging				1										
	Developing														
	Expanding														
	Bridging														
	Reaching														
	English Speaker I	2			1							1			
	English Speaker II–Native English speaker	179			20	10	2	2	2	8	12	60		93	30
	Student missed annual ELD assessment														
	Initiating							1			1		2	3	
	Exploring										1		1	4	
	Engaging										1		1	3	
	1st Year Monitor												1		
	2nd Year Monitor												3		
3rd Year Monitor												1	2		
4th Year Monitor												2			
Awaiting															
Blank					9		5		1	2	2		2	3	
Medically Homebound												1			
Home Schooled															
Migrant Status															

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Table A-5. Number of Participated Students by Subgroups and Disability Categories (Grade 7)

Subgroup	Subgroup Category	Disability Category													
		AU	DD	EH	EM	HH	LD	MD	OH	OHI	PMD	SP	TBI	TM	VH
All	All Students	191		1	42	10	4	5	11	11	10	72	4	91	20
Gender	Female	44			18	3	2	1	5	7	2	24	1	31	9
	Male	148		1	24	7	2	4	6	4	8	48	3	60	11
Race	Multiracial	6			1						1	4		2	
	AmerIndian/Alaskan	2								1					
	Asian	3			2					1		1			
	Hispanic	17			4	5			1	2	3	4		12	3
	African American	74			24	5	3	2	3	6	2	39	2	42	5
	White	88		1	11		1	1	7	3	4	24	2	34	12
	Pacific Islander	2												1	
LEP Code	Blank	10		1	9		2	4		1		3		10	
	Entering										1				1
	Emerging														
	Developing														
	Expanding														
	Bridging														
	Reaching														
	English Speaker I	2													
	English Speaker II–Native English speaker	171		27	5	2	1	10		9	8	66	4	72	17
	Student missed annual ELD assessment														
	Initiating	1									1			1	1
	Exploring			1				1						2	
	Engaging					1	1							1	
	1st Year Monitor			1		3	2					2		1	
	2nd Year Monitor			1		1	1								
3rd Year Monitor			2		1					1		1	2		
4th Year Monitor			2						1				1		
Awaiting													1	1	
Medically Homebound															
Home Schooled															
Migrant Status															

Note. AU = Autism, DD = Development Delay, EH = Emotionally Handicapped, EM = Educable Mentally Handicapped, HH = Hearing Handicapped, LD = Learning Disability, MD = Multiple Disabilities, OH = Orthopedically Handicapped, OHI = Other Health Impaired, PMD = Profoundly Mentally Handicapped, SP = Speech Handicapped, TBI = Traumatic Brain Injury, TM = Trainable Mentally Handicapped, and VH = Visually Handicapped.

Table A-6. Number of Participated Students by Subgroups and Disability Categories (Grade 8)

Subgroup	Subgroup Category	Disability Category													
		AU	DD	EH	EM	HH	LD	MD	OH	OHI	PMD	SP	TBI	TM	VH
All	All Students	225		1	51	13		4	12	14	14	86	2	126	29
Gender	Female	60			24	6		2	6	8	6	34	1	64	12
	Male	165		1	27	7		2	6	6	8	52	1	62	17
Race	Multiracial	8			3	2					1	6		5	2
	AmerIndian/Alaskan	1												1	
	Asian	6							1	1				3	
	Hispanic	25			3	1			2	4	2	9		19	5
	African American	84		1	32	6		2	5	3	5	36	1	54	10
	White	101			13	4		2	4	6	6	35	1	44	12
	Pacific Islander	1													
	Blank	10		1	5	1		2	3	1	1	3		8	2
LEP Code	Entering	3			1										
	Emerging														
	Developing														
	Expanding														
	Bridging														
	Reaching														
	English Speaker I									1		1		2	
	English Speaker II–Native English speaker	198			43	11		2	7	9	11	75	2	100	24
	Student missed annual ELD assessment														
	Initiating	6								1	2			2	
	Exploring			1										1	1
	Engaging			2			1							3	
	1st Year Monitor			2							1		1		
	2nd Year Monitor			1							1		2	3	
	3rd Year Monitor									1			4	4	1
4th Year Monitor			3			2							3		
Awaiting									1					1	
Blank			10		1	5	1	2	3	1	1	3	8	2	
Medically Homebound	2													1	
Home Schooled															
Migrant Status															

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Table A-7. Number of Participated Students by Subgroups and Disability Categories (High School)

Subgroup	Subgroup Category	Disability Category													
		AU	DD	EH	EM	HH	LD	MD	OH	OHI	PMD	SP	TBI	TM	VH
All	All Students	348		5	137	12	4	36	20	32	27	64	10	243	42
Gender	Female	65		1	55	7	1	11	9	17	9	23	5	98	18
	Male	283		4	82	5	3	25	11	15	18	41	5	145	24
Race	Multiracial	13		1	2	1			1			2	1	5	
	AmerIndian/Alaskan	2												4	
	Asian	6			1					2	1			2	
	Hispanic	40			11	2		4	4	4	6	11		29	4
	African American	143		3	76	2	2	13	5	10	10	26	5	102	13
	White	144		1	47	7	2	19	9	16	10	25	4	101	24
	Pacific Islander								1						1
LEP Code	Blank	86		1	45	2	2	18	4	16	6	16	3	72	10
	Entering	2			1				1			1			
	Emerging	1													
	Developing				1										
	Expanding	1													
	Bridging														
	Reaching														
	English Speaker I	1													4
	English Speaker II–Native English speaker	240		4	86	8	2	17	14	14	19	42	7	149	29
	Student missed annual ELD assessment														
	Initiating	1				1					1	2	1	4	2
	Exploring			2						1				1	3
	Engaging			4							1			1	5
	1st Year Monitor			2											1
	2nd Year Monitor			1			1					1			1
	3rd Year Monitor			2				1						2	3
4th Year Monitor			5			3								1	
Awaiting															
Blank			86		1	45	2	2	18	4	16	6	16	3	72
Medically Homebound		1			3					1	2	1			1
Home Schooled															
Migrant Status															

Note. AU = Autism, DD = Development Delay, EH = Emotionally Handicapped, EM = Educable Mentally Handicapped, HH = Hearing Handicapped, LD = Learning Disability, MD = Multiple Disabilities, OH = Orthopedically Handicapped, OHI = Other Health Impaired, PMD = Profoundly Mentally Handicapped, SP = Speech Handicapped, TBI = Traumatic Brain Injury, TM = Trainable Mentally Handicapped, and VH = Visually Handicapped.

Appendix B: Marginal Reliability by Subgroups

Table B-1. Marginal Reliability by Subgroups for ELA Grade 3

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	144	32	32	0.76	528.35	58.81	29.07
	Male	343	32	32	0.79	533.84	68.41	31.00
Race	Multiracial	28	32	32	0.54	533.00	40.00	27.07
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	56	32	32	0.83	515.73	86.23	35.69
	Black or African American	186	32	32	0.79	532.84	69.22	31.35
	White	205	32	32	0.76	537.20	58.89	28.58
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	224	32	32	0.68	528.95	48.51	27.40
	Emotional Handicapped							
	Educable Mentally Handicapped	24	32	32	0.68	534.63	48.24	27.30
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	97	32	32	0.75	558.11	55.89	27.72
	Trainable Mentally Handicapped	45	32	32	0.70	529.27	49.83	27.45
	Visually Handicapped	-	-	-	-	-	-	-
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	33	32	32	0.82	530.39	92.53	39.14
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	111	32	32	0.80	530.95	71.10	31.57
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	2	32	32	0.86	517.00	76.37	28.16
	English Speaker II–Native English	331	32	32	0.78	533.37	63.85	29.83

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	11	32	32	0.63	514.09	45.61	27.74
	Exploring	-	-	-	-	-	-	-
	Engaging	11	32	32	0.33	552.09	32.68	26.71
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-2. Marginal Reliability by Subgroups for ELA Grade 4

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	160	32	32	0.78	536.14	58.19	27.48
	Male	343	32	32	0.70	539.60	45.38	25.04
Race	Multiracial	15	32	32	0.75	539.93	50.71	25.25
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	60	32	32	0.60	532.57	39.59	24.98
	Black or African American	234	32	32	0.77	540.84	55.91	26.74
	White	183	32	32	0.69	537.70	44.85	25.04
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	218	32	32	0.65	537.58	42.37	24.92
	Emotional Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	24	32	32	0.77	552.04	52.73	25.21
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	108	32	32	0.72	548.56	47.58	25.09
	Trainable Mentally Handicapped	84	32	32	0.76	530.92	56.18	27.51
	Visually Handicapped	11	32	32	0.86	505.91	101.83	38.59
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	12	32	32	0.75	550.00	49.97	25.17
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	45	32	32	0.71	562.51	46.20	25.01
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English	400	32	32	0.74	536.79	50.85	26.05	

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	12	32	32	-0.03	507.08	24.84	25.17
	Exploring	-	-	-	-	-	-	-
	Engaging	19	32	32	0.48	529.32	34.47	24.78
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-3. Marginal Reliability by Subgroups for ELA Grade 5

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	157	32	32	0.77	539.61	57.51	27.34
	Male	349	32	32	0.75	544.09	51.14	25.44
Race	Multiracial	24	32	32	0.80	560.17	57.15	25.65
	American Indian or Alaska Native							
	Asian	-	-	-	-	-	-	-
	Hispanic	45	32	32	0.67	530.71	44.00	25.32
	Black or African American	207	32	32	0.75	541.30	52.71	26.25
	White	220	32	32	0.77	544.40	54.85	26.08
	Native Hawaiian or Other Pacific Islander							
EFA	Autism	220	32	32	0.60	535.56	39.53	24.93
	Emotional Handicapped							
	Educable Mentally Handicapped	39	32	32	0.77	583.08	54.00	26.14
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	16	32	32	0.72	539.56	47.79	25.12
	Speech Handicapped	89	32	32	0.76	561.25	52.27	25.43
	Trainable Mentally Handicapped	82	32	32	0.79	527.04	58.07	26.82
	Visually Handicapped	23	32	32	0.55	527.48	37.53	25.06
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	-	-	-	-	-	-	-
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	31	32	32	0.81	549.77	72.08	31.08
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	429	32	32	0.75	542.39	51.50	25.67

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	15	32	32	0.56	529.47	37.34	24.83
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled	45	32	32	0.67	530.71	44.00	25.32
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-4. Marginal Reliability by Subgroups for ELA Grade 6

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	151	32	32	0.75	542.68	44.93	22.46
	Male	321	32	32	0.80	541.24	53.03	23.49
Race	Multiracial	29	32	32	0.74	545.59	43.65	22.21
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	49	32	32	0.71	529.80	41.54	22.29
	Black or African American	182	32	32	0.79	541.98	50.97	23.34
	White	196	32	32	0.79	543.54	49.18	22.61
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	197	32	32	0.77	540.67	46.51	22.37
	Emotional Handicapped							
	Educable Mentally Handicapped	27	32	32	0.81	591.41	54.58	23.86
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	74	32	32	0.70	552.81	40.34	22.11
	Trainable Mentally Handicapped	108	32	32	0.72	531.84	44.63	23.64
	Visually Handicapped	21	32	32	0.87	514.19	69.49	24.90
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay							
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	24	32	32	0.83	561.71	56.63	23.16
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	402	32	32	0.79	540.77	50.52	23.26

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-5. Marginal Reliability by Subgroups for ELA Grade 7

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	147	32	32	0.78	536.36	53.60	25.25
	Male	320	32	32	0.76	531.94	54.18	26.64
Race	Multiracial	13	32	32	0.75	538.69	48.84	24.40
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	50	32	32	0.74	521.54	56.78	28.94
	Black or African American	205	32	32	0.78	538.31	55.48	25.88
	White	186	32	32	0.76	531.38	53.05	26.08
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	189	32	32	0.73	525.15	49.70	25.78
	Emotional Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	41	32	32	0.69	562.66	43.67	24.33
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	71	32	32	0.76	549.89	56.20	27.45
	Trainable Mentally Handicapped	90	32	32	0.76	528.41	50.79	24.92
	Visually Handicapped	17	32	32	0.78	505.71	77.74	36.28
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	-	-	-	-	-	-	-
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	39	32	32	0.78	550.92	53.53	24.87
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	389	32	32	0.76	532.33	53.37	25.94

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting	-	-	-	-	-	-	-
	Medically Homebound							
	Home Schooled							
	Migrant Status	-	-	-	-	-	-	-

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-6. Marginal Reliability by Subgroups for ELA Grade 8

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	223	32	32	0.76	537.85	44.89	21.99
	Male	351	32	32	0.78	538.48	46.98	21.99
Race	Multiracial	26	32	32	0.74	534.62	40.79	20.66
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	11	32	32	0.72	520.73	39.38	20.81
	Hispanic	70	32	32	0.82	533.54	55.03	23.19
	Black or African American	238	32	32	0.79	539.93	49.66	22.55
	White	226	32	32	0.72	539.07	40.07	21.22
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	189	32	32	0.73	525.15	49.70	25.78
	Emotional Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	50	32	32	0.75	573.98	41.32	20.83
	Hearing Handicapped	12	32	32	0.67	537.67	35.64	20.42
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	87	32	32	0.65	556.74	34.48	20.34
	Trainable Mentally Handicapped	123	32	32	0.56	529.73	30.81	20.45
	Visually Handicapped	-	-	-	-	-	-	-
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	-	-	-	-	-	-	-
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	36	32	32	0.77	551.14	42.86	20.69
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	479	32	32	0.76	538.33	44.82	21.89

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring							
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	11	32	32	0.77	547.45	43.06	20.51
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting	-	-	-	-	-	-	-
	Medically Homebound	-	-	-	-	-	-	-
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-7. Marginal Reliability by Subgroups for ELA High School

Subgroup	Subgroup Category		Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	168	32	32	0.79	554.46	41.68	19.19
	Male	333	32	32	0.80	544.58	48.98	21.85
Race	Multiracial	15	32	32	0.56	542.20	27.78	18.38
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	60	32	32	0.81	540.45	52.80	23.22
	Black or African American	217	32	32	0.80	548.24	48.48	21.49
	White	198	32	32	0.80	550.33	45.21	20.05
	Native Hawaiian or Other Pacific	-	-	-	-	-	-	-
EFA	Autism	187	32	32	0.73	543.40	37.69	19.54
	Emotional Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	72	32	32	0.76	575.74	38.72	19.09
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	32	32	32	0.82	557.34	54.42	22.81
	Trainable Mentally Handicapped	127	32	32	0.66	542.26	32.68	18.99
	Visually Handicapped	-	-	-	-	-	-	-
	Other Health Impaired	11	32	32	0.88	581.27	61.84	21.56
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	-	-	-	-	-	-	-
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	141	32	32	0.84	542.48	61.53	24.81
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I							
English Speaker II–Native English	325	32	32	0.77	550.59	40.49	19.38	

Subgroup	Subgroup Category		Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor							
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound	-	-	-	-	-	-	-
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-8. Marginal Reliability by Subgroups for Mathematics Grade 3

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	145	32	32	0.78	528.35	68.78	32.46
	Male	342	32	32	0.78	533.54	66.07	31.28
Race	Multiracial	28	32	32	0.55	529.71	43.55	29.22
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	57	32	32	0.84	522.60	87.35	35.19
	Black or African American	185	32	32	0.79	530.85	68.69	31.24
	White	205	32	32	0.75	535.48	62.24	31.40
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	224	32	32	0.76	533.22	62.21	30.64
	Emotional Handicapped							
	Educable Mentally Handicapped	23	32	32	0.64	538.26	48.77	29.25
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped							
	Speech Handicapped	99	32	32	0.71	550.54	54.55	29.41
	Trainable Mentally Handicapped	45	32	32	0.50	530.62	41.29	29.16
	Visually Handicapped	-	-	-	-	-	-	-
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	33	32	32	0.82	508.03	96.30	40.29
Multiple Disabled	12	32	32	0.83	483.50	105.36	43.80	
LEP	Blank	112	32	32	0.81	538.31	72.98	31.86
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	330	32	32	0.77	529.96	65.41	31.61

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	11	32	32	0.33	539.82	35.22	28.94
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-9. Marginal Reliability by Subgroups for Mathematics Grade 4

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	161	32	32	0.71	529.50	59.81	32.14
	Male	341	32	32	0.70	533.13	54.48	30.03
Race	Multiracial	15	32	32	0.57	543.80	43.77	28.73
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	60	32	32	0.61	537.28	46.70	29.06
	Black or African American	232	32	32	0.74	530.52	61.41	31.48
	White	184	32	32	0.68	530.30	54.41	30.58
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	224	32	32	0.76	533.22	62.21	30.64
	Emotional Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	24	32	32	0.79	549.88	63.40	29.37
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	108	32	32	0.66	543.29	49.49	28.96
	Trainable Mentally Handicapped	83	32	32	0.67	519.92	55.91	32.27
	Visually Handicapped	11	32	32	0.84	487.27	117.89	47.42
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	12	32	32	0.72	540.17	55.25	29.29
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	44	32	32	0.66	553.43	49.69	28.76
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	400	32	32	0.71	528.66	57.69	31.17

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	12	32	32	0.68	521.42	52.30	29.63
	Exploring	-	-	-	-	-	-	-
	Engaging	19	32	32	0.60	522.84	46.69	29.45
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-10. Marginal Reliability by Subgroups for Mathematics Grade 5

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	159	32	32	0.75	526.44	69.89	34.99
	Male	348	32	32	0.58	539.81	46.82	30.29
Race	Multiracial	24	32	32	0.63	527.71	50.27	30.71
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	46	32	32	0.56	526.07	46.38	30.69
	Black or African American	207	32	32	0.64	534.59	52.86	31.53
	White	220	32	32	0.71	539.04	59.97	32.54
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	221	32	32	0.54	535.44	44.52	30.33
	Emotional Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	39	32	32	0.19	573.13	32.90	29.57
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	16	32	32	0.25	522.56	35.33	30.52
	Speech Handicapped	88	32	32	0.57	554.06	45.66	30.05
	Trainable Mentally Handicapped	82	32	32	0.74	514.32	70.86	36.22
	Visually Handicapped	23	32	32	0.58	513.39	48.06	31.22
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	-	-	-	-	-	-	-
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	31	32	32	0.79	531.13	82.57	37.50
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	429	32	32	0.65	535.86	53.58	31.53

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	15	32	32	0.48	539.33	41.87	30.05
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-11. Marginal Reliability by Subgroups for Mathematics Grade 6

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	151	32	32	0.70	530.93	52.53	28.65
	Male	322	32	32	0.75	536.56	58.30	29.10
Race	Multiracial	30	32	32	0.72	540.60	53.90	28.39
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	49	32	32	0.59	524.02	44.69	28.57
	Black or African American	183	32	32	0.75	531.79	59.65	29.70
	White	195	32	32	0.72	536.75	53.85	28.42
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	196	32	32	0.79	542.52	62.30	28.63
	Emotional Handicapped							
	Educable Mentally Handicapped	28	32	32	0.44	566.93	36.47	27.28
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	75	32	32	0.62	535.68	45.44	28.07
	Trainable Mentally Handicapped	108	32	32	0.67	518.16	53.27	30.54
	Visually Handicapped	21	32	32	0.77	517.43	62.46	29.64
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay							
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	24	32	32	0.62	564.04	44.66	27.50
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	403	32	32	0.73	533.52	56.28	29.04

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-12. Marginal Reliability by Subgroups for Mathematics Grade 7

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	146	32	32	0.56	536.58	53.51	35.32
	Male	321	32	32	0.68	531.15	66.46	37.77
Race	Multiracial	12	32	32	0.75	518.33	73.28	36.69
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	48	32	32	0.37	535.46	44.16	35.06
	Black or African American	208	32	32	0.71	535.46	70.68	37.87
	White	186	32	32	0.60	530.88	58.01	36.68
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	190	32	32	0.66	523.60	64.94	38.09
	Emotional Handicapped							
	Educable Mentally Handicapped	38	32	32	0.34	567.53	42.56	34.62
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	72	32	32	0.71	539.36	72.09	38.76
	Trainable Mentally Handicapped	91	32	32	0.63	528.53	58.44	35.71
	Visually Handicapped	16	32	32	0.47	519.06	48.99	35.60
	Other Health Impaired	11	32	32	0.76	555.09	72.67	35.40
	Traumatic Brain Injury							
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay							
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	39	32	32	0.71	546.00	66.55	35.57
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	391	32	32	0.66	530.41	63.79	37.35

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-13. Marginal Reliability by Subgroups for Mathematics Grade 8

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	221	32	32	0.69	532.80	59.34	33.06
	Male	348	32	32	0.66	535.55	54.85	31.92
Race	Multiracial	26	32	32	0.33	532.65	37.06	30.43
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	11	32	32	0.37	534.91	38.00	30.25
	Hispanic	68	32	32	0.76	529.31	72.52	35.26
	Black or African American	236	32	32	0.71	539.34	59.91	32.48
	White	225	32	32	0.60	530.59	49.91	31.68
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	223	32	32	0.68	528.43	58.15	32.87
	Emotional Handicapped							
	Educable Mentally Handicapped	51	32	32	0.39	556.78	37.93	29.70
	Hearing Handicapped	12	32	32	0.62	521.92	50.32	31.06
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	12	32	32	0.82	515.67	108.90	46.45
	Speech Handicapped	85	32	32	0.62	546.59	49.09	30.31
	Trainable Mentally Handicapped	124	32	32	0.47	532.57	41.85	30.49
	Visually Handicapped	24	32	32	0.80	525.50	78.31	34.83
	Other Health Impaired	14	32	32	0.06	548.07	30.59	29.65
	Traumatic Brain Injury							
	Profoundly Mentally Handicapped	12	32	32	0.84	499.42	119.80	47.40
	Development Delay							
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	37	32	32	0.61	551.00	48.06	30.12
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	473	32	32	0.66	533.47	54.83	32.11

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	11	32	32	0.71	517.09	58.16	31.34
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	11	32	32	0.63	549.36	49.77	30.39
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting	-	-	-	-	-	-	-
Medically Homebound								
Home Schooled								
Migrant Status								

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-14. Marginal Reliability by Subgroups for Mathematics High School

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	182	32	32	0.65	535.32	43.67	26.00
	Male	370	32	32	0.72	538.46	51.24	26.96
Race	Multiracial	12	32	32	0.60	512.83	40.88	25.73
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	55	32	32	0.59	530.85	39.35	25.05
	Black or African American	230	32	32	0.75	534.10	57.78	28.96
	White	244	32	32	0.63	542.82	40.90	24.80
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	194	32	32	0.70	546.43	46.65	25.75
	Emotional Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	73	32	32	0.55	552.71	36.66	24.47
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	31	32	32	0.63	552.97	40.85	24.69
	Trainable Mentally Handicapped	137	32	32	0.52	526.38	36.06	25.10
	Visually Handicapped	19	32	32	0.79	470.58	105.14	47.67
	Other Health Impaired	22	32	32	0.51	543.73	35.26	24.61
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	-	-	-	-	-	-	-
Multiple Disabled	24	32	32	0.54	530.29	37.09	25.04	
LEP	Blank	172	32	32	0.74	534.90	55.37	28.22
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I							
	English Speaker II–Native English	341	32	32	0.68	539.44	46.06	26.00

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound	-	-	-	-	-	-	-
	Home Schooled	-	-	-	-	-	-	-
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-15. Marginal Reliability by Subgroups for Science Grade 4

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	159	32	32	0.76	530.08	59.94	29.56
	Male	342	32	32	0.72	538.84	50.39	26.79
Race	Multiracial	15	32	32	0.72	537.13	50.99	27.20
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	60	32	32	0.57	539.78	40.20	26.44
	Black or African American	231	32	32	0.75	533.72	57.63	28.73
	White	184	32	32	0.75	538.06	53.36	26.87
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	217	32	32	0.69	532.32	48.39	26.85
	Emotional Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	24	32	32	0.68	546.54	47.11	26.57
	Hearing Handicapped	11	32	32	0.76	547.55	54.51	26.62
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	108	32	32	0.67	552.38	45.78	26.44
	Trainable Mentally Handicapped	83	32	32	0.74	525.55	57.91	29.58
	Visually Handicapped	11	32	32	0.87	503.82	119.91	43.14
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	12	32	32	0.68	532.08	47.77	26.95
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	43	32	32	0.72	556.42	50.27	26.58
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	400	32	32	0.74	533.26	55.38	28.00

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	12	32	32	0.59	524.25	41.45	26.68
	Exploring	-	-	-	-	-	-	-
	Engaging	19	32	32	0.56	540.21	40.02	26.47
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
Medically Homebound								
Home Schooled								
Migrant Status								

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-16. Marginal Reliability by Subgroups for Science Grade 6

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	151	32	32	0.76	523.58	54.00	26.26
	Male	319	32	32	0.80	533.95	58.01	26.19
Race	Multiracial	31	32	32	0.80	538.00	56.72	25.66
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	12	32	32	0.86	549.58	70.60	26.13
	Hispanic	49	32	32	0.62	522.20	41.43	25.48
	Black or African American	178	32	32	0.76	526.11	54.12	26.52
	White	196	32	32	0.82	533.99	61.68	26.23
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	195	32	32	0.79	528.66	56.11	25.74
	Emotional Handicapped							
	Educable Mentally Handicapped	27	32	32	0.67	572.74	44.49	25.38
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	74	32	32	0.76	547.68	51.59	25.51
	Trainable Mentally Handicapped	109	32	32	0.72	521.09	50.79	27.03
	Visually Handicapped	21	32	32	0.87	499.10	83.00	30.23
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay							
Multiple Disabled	-	-	-	-	-	-	-	
LEP	Blank	23	32	32	0.82	555.04	59.76	25.65
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	401	32	32	0.79	529.18	57.44	26.32

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-18. Marginal Reliability by Subgroups for Science High School

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	172	32	32	0.72	529.89	44.44	23.36
	Male	352	32	32	0.81	525.33	61.17	26.63
Race	Multiracial	14	32	32	0.66	523.43	39.50	23.19
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	61	32	32	0.72	519.23	49.01	25.82
	Black or African American	229	32	32	0.81	528.13	61.00	26.83
	White	211	32	32	0.79	526.86	53.78	24.41
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	191	32	32	0.72	525.63	44.00	23.27
	Emotional Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	78	32	32	0.67	560.76	39.90	22.95
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	31	32	32	0.66	533.39	39.34	23.04
	Trainable Mentally Handicapped	127	32	32	0.79	518.41	56.02	25.97
	Visually Handicapped	20	32	32	0.84	458.55	109.98	44.09
	Other Health Impaired	14	32	32	0.76	539.71	46.97	23.05
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	18	32	32	0.84	499.22	96.11	38.22
	Development Delay Multiple Disabled							
LEP	Blank	144	32	32	0.83	523.02	66.88	27.84
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I							
	English Speaker II–Native English	343	32	32	0.78	528.50	53.31	24.89

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor							
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound	-	-	-	-	-	-	-
	Home Schooled	-	-	-	-	-	-	-
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table B-21. Marginal Reliability by Subgroups for Social Studies High School

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
Gender	Female	159	32	32	0.72	551.11	43.40	22.93
	Male	300	32	32	0.78	548.60	53.35	25.15
Race	Multiracial	-	-	-	-	-	-	-
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	48	32	32	0.78	533.77	63.28	29.57
	Black or African American	207	32	32	0.77	551.58	52.01	24.74
	White	-	-	-	-	-	-	-
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	160	32	32	0.74	551.46	43.11	21.83
	Emotional Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	69	32	32	0.62	569.99	34.14	20.93
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedic Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	27	32	32	0.54	553.89	31.41	21.24
	Trainable Mentally Handicapped	110	32	32	0.74	538.57	50.29	25.52
	Visually Handicapped	17	32	32	0.83	510.18	112.61	46.02
	Other Health Impaired	17	32	32	0.70	555.29	39.12	21.27
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	16	32	32	0.83	527.13	86.00	35.13
	Development Delay	-	-	-	-	-	-	-
Multiple Disabled	13	32	32	0.72	552.23	40.90	21.57	
LEP	Blank	151	32	32	0.79	545.81	56.98	26.11
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
	English Speaker II–Native English	277	32	32	0.74	552.99	44.71	22.98

Subgroup	Subgroup Category	N	Range of Items Used		Marginal Reliability	Scale Score Mean	Scale Score SD	Average CSEM
			Min	Max				
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor							
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Appendix C: Classification Accuracy and Consistency for Performance Standards by Subgroup

Table C-1. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 3

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	144	0.83	0.86	0.92	0.77	0.81	0.88
	Male	343	0.84	0.85	0.90	0.78	0.79	0.86
Race	Multiracial	28	0.81	0.80	0.90	0.74	0.73	0.85
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	56	0.85	0.88	0.90	0.80	0.82	0.86
	Black or African American	186	0.83	0.85	0.91	0.77	0.79	0.87
	White	205	0.84	0.86	0.90	0.78	0.80	0.86
	Native Hawaiian or Other Pacific							
EFA	Autism	224	0.83	0.85	0.91	0.77	0.79	0.87
	Emotionally Handicapped							
	Educable Mentally Handicapped	24	0.86	0.83	0.89	0.79	0.77	0.84
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	97	0.85	0.85	0.87	0.80	0.79	0.82
	Trainable Mentally Handicapped	45	0.82	0.87	0.92	0.75	0.82	0.89
	Visually Handicapped	-	-	-	-	-	-	-
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury							
	Profoundly Mentally Handicapped							
Development Delay	33	0.85	0.80	0.88	0.78	0.73	0.82	
Multiple Disabilities	12	0.83	0.91	0.96	0.79	0.87	0.93	
LEP	Blank							
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English	331	0.83	0.85	0.91	0.77	0.79	0.87	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD							
	Initiating	11	0.79	0.87	0.92	0.72	0.80	0.89
	Exploring	-	-	-	-	-	-	-
	Engaging	11	0.80	0.78	0.88	0.72	0.70	0.82
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that marginal ability is not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-2. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 4

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	160	0.86	0.85	0.91	0.79	0.80	0.87
	Male	343	0.85	0.86	0.91	0.78	0.80	0.88
Race	Multiracial	15	0.90	0.85	0.85	0.85	0.80	0.81
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	60	0.83	0.82	0.93	0.75	0.76	0.89
	Black or African American	234	0.85	0.87	0.90	0.79	0.81	0.87
	White	183	0.85	0.85	0.92	0.78	0.79	0.88
	Native Hawaiian or Other Pacific							
EFA	Autism	218	0.85	0.86	0.91	0.78	0.80	0.88
	Emotionally Handicapped							
	Educable Mentally Handicapped	24	0.91	0.90	0.86	0.87	0.84	0.82
	Hearing Handicapped	11	0.87	0.82	0.89	0.80	0.74	0.84
	Learning Disability							
	Orthopedically Handicapped							
	Speech Handicapped	108	0.86	0.85	0.90	0.80	0.79	0.86
	Trainable Mentally Handicapped	84	0.81	0.85	0.93	0.75	0.78	0.90
	Visually Handicapped	11	0.85	0.85	0.98	0.77	0.80	0.97
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury							
	Profoundly Mentally Handicapped							
Development Delay	12	0.88	0.88	0.86	0.82	0.84	0.82	
Multiple Disabilities								
LEP	Blank							
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English	400	0.67	0.85	0.86	0.91	0.58	0.79	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	12	0.77	0.84	0.90	0.99	0.68	0.75
	Exploring	-	-	-	-	-	-	-
	Engaging	19	0.81	0.79	0.95	0.73	0.72	0.92
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-3. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 5

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	157	0.85	0.86	0.89	0.79	0.80	0.85
	Male	349	0.83	0.85	0.92	0.77	0.80	0.88
Race	Multiracial	24	0.88	0.83	0.92	0.83	0.79	0.87
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	45	0.83	0.83	0.94	0.77	0.78	0.90
	Black or African American	207	0.83	0.86	0.91	0.77	0.80	0.87
	White	220	0.84	0.86	0.91	0.78	0.80	0.86
	Native Hawaiian or Other Pacific	-	-	-	-	-	-	-
EFA	Autism	220	0.81	0.83	0.92	0.74	0.77	0.89
	Emotionally Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	39	0.92	0.86	0.85	0.88	0.80	0.79
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	16	0.77	0.89	0.92	0.70	0.83	0.90
	Speech Handicapped	89	0.87	0.86	0.87	0.82	0.80	0.83
	Trainable Mentally Handicapped	82	0.82	0.88	0.93	0.76	0.84	0.90
	Visually Handicapped	23	0.80	0.86	0.95	0.73	0.81	0.91
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	-	-	-	-	-	-	-
Multiple Disabilities	-	-	-	-	-	-	-	
LEP	Blank	-	-	-	-	-	-	-
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English	429	0.83	0.86	0.91	0.77	0.80	0.87	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	15	0.81	0.85	0.94	0.74	0.79	0.91
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-4. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 6

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	151	0.84	0.85	0.89	0.78	0.79	0.85
	Male	321	0.86	0.87	0.92	0.80	0.82	0.88
Race	Multiracial	29	0.87	0.87	0.85	0.82	0.80	0.80
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	12	0.83	0.94	0.95	0.80	0.89	0.93
	Hispanic	49	0.85	0.87	0.92	0.78	0.82	0.88
	Black or African American	182	0.86	0.87	0.91	0.80	0.82	0.87
	White	196	0.85	0.85	0.91	0.79	0.80	0.88
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	197	0.85	0.87	0.91	0.80	0.82	0.88
	Emotionally Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	27	0.93	0.91	0.88	0.89	0.87	0.84
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	74	0.84	0.86	0.89	0.78	0.79	0.84
	Trainable Mentally Handicapped	108	0.82	0.84	0.92	0.75	0.78	0.88
	Visually Handicapped	21	0.90	0.93	0.96	0.86	0.89	0.95
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	-	-	-	-	-	-	-
Multiple Disabilities	-	-	-	-	-	-	-	
LEP	Blank	-	-	-	-	-	-	-
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English	402	0.85	0.86	0.91	0.79	0.81	0.87	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
Medically Homebound								
Home Schooled								
Migrant Status								

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-5. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 7

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	147	0.85	0.88	0.92	0.79	0.83	0.89
	Male	320	0.84	0.87	0.93	0.78	0.82	0.90
Race	Multiracial	13	0.84	0.92	0.91	0.78	0.88	0.88
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	50	0.81	0.87	0.95	0.74	0.82	0.93
	Black or African American	205	0.86	0.88	0.92	0.80	0.83	0.88
	White	186	0.84	0.87	0.94	0.78	0.82	0.91
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	189	0.83	0.88	0.95	0.76	0.83	0.93
	Emotionally Handicapped							
	Educable Mentally Handicapped	41	0.86	0.84	0.88	0.81	0.78	0.83
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	71	0.85	0.84	0.89	0.80	0.78	0.84
	Trainable Mentally Handicapped	90	0.85	0.88	0.93	0.79	0.83	0.91
	Visually Handicapped	17	0.82	0.90	0.96	0.75	0.85	0.94
	Other Health Impaired	11	0.84	0.92	0.92	0.79	0.87	0.87
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped							
Development Delay								
Multiple Disabilities	-	-	-	-	-	-	-	
LEP	Blank							
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English speaker	389	0.84	0.88	0.93	0.78	0.83	0.90	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting	-	-	-	-	-	-	-
	Medically Homebound	-	-	-	-	-	-	-
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-6. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA Grade 8

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	223	0.83	0.86	0.91	0.77	0.80	0.88
	Male	351	0.85	0.87	0.92	0.79	0.82	0.88
Race	Multiracial	26	0.81	0.89	0.92	0.76	0.84	0.89
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	11	0.88	0.88	0.96	0.83	0.85	0.94
	Hispanic	70	0.86	0.84	0.93	0.81	0.80	0.89
	Black or African American	238	0.86	0.87	0.91	0.80	0.82	0.87
	White	226	0.82	0.87	0.92	0.76	0.81	0.88
	Native Hawaiian or Other Pacific Islander							
EFA	Autism	227	0.83	0.87	0.94	0.77	0.82	0.91
	Emotionally Handicapped							
	Educable Mentally Handicapped	50	0.93	0.88	0.83	0.90	0.83	0.77
	Hearing Handicapped	12	0.84	0.82	0.89	0.78	0.75	0.84
	Learning Disability							
	Orthopedically Handicapped	12	0.89	0.86	0.91	0.84	0.83	0.87
	Speech Handicapped	87	0.85	0.85	0.88	0.79	0.79	0.83
	Trainable Mentally Handicapped	123	0.82	0.86	0.94	0.74	0.81	0.91
	Visually Handicapped	25	0.88	0.87	0.93	0.82	0.82	0.90
	Other Health Impaired	14	0.88	0.82	0.86	0.84	0.76	0.81
	Traumatic Brain Injury							
	Profoundly Mentally Handicapped	13	0.85	0.96	0.98	0.80	0.94	0.97
	Development Delay							
Multiple Disabilities								
LEP	Blank							
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English speaker	479	0.84	0.86	0.91	0.78	0.81	0.88	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	11	0.85	0.97	0.94	0.81	0.94	0.93
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	11	0.84	0.88	0.92	0.78	0.84	0.88
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting	-	-	-	-	-	-	-
	Medically Homebound	-	-	-	-	-	-	-
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-7. Classification Accuracy and Consistency for Performance Standards by Subgroups for ELA High School

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	168	0.84	0.87	0.92	0.78	0.81	0.88
	Male	333	0.83	0.85	0.92	0.76	0.79	0.89
Race	Multiracial	15	0.75	0.84	0.97	0.67	0.76	0.94
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	60	0.84	0.84	0.91	0.78	0.78	0.87
	Black or African American	217	0.84	0.86	0.91	0.77	0.81	0.88
	White	198	0.83	0.87	0.93	0.76	0.81	0.89
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	187	0.81	0.86	0.93	0.74	0.80	0.90
	Emotionally Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	72	0.91	0.86	0.87	0.86	0.81	0.82
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	32	0.89	0.88	0.86	0.85	0.82	0.80
	Trainable Mentally Handicapped	127	0.79	0.83	0.93	0.72	0.77	0.90
	Visually Handicapped	18	0.88	0.84	0.92	0.83	0.78	0.88
	Other Health Impaired	11	0.92	0.88	0.91	0.88	0.82	0.86
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	19	0.77	0.91	0.98	0.70	0.85	0.97
	Development Delay	-	-	-	-	-	-	-
Multiple Disabilities	-	-	-	-	-	-	-	
LEP	Blank	-	-	-	-	-	-	-
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English	325	0.83	0.86	0.91	0.76	0.80	0.88	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor							
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
Medically Homebound								
Home Schooled								
Migrant Status								

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-8. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 3

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	145	0.84	0.84	0.89	0.78	0.78	0.84
	Male	342	0.85	0.86	0.88	0.79	0.80	0.84
Race	Multiracial	28	0.85	0.86	0.88	0.78	0.81	0.84
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	57	0.88	0.88	0.86	0.83	0.81	0.81
	Black or African American	185	0.85	0.87	0.89	0.79	0.81	0.85
	White	205	0.84	0.83	0.89	0.77	0.77	0.84
	Native Hawaiian or Other Pacific	-	-	-	-	-	-	-
EFA	Autism	224	0.84	0.86	0.90	0.79	0.80	0.86
	Emotionally Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	23	0.88	0.83	0.85	0.82	0.77	0.79
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	99	0.86	0.83	0.84	0.80	0.76	0.78
	Trainable Mentally Handicapped	45	0.78	0.86	0.91	0.71	0.79	0.88
	Visually Handicapped	-	-	-	-	-	-	-
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	33	0.82	0.87	0.91	0.77	0.81	0.87
Multiple Disabilities	12	0.89	0.86	0.91	0.84	0.83	0.88	
LEP	Blank	-	-	-	-	-	-	-
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English	330	0.84	0.85	0.89	0.78	0.79	0.85	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	11	0.80	0.86	0.92	0.74	0.79	0.88
	Exploring	-	-	-	-	-	-	-
	Engaging	11	0.85	0.81	0.83	0.77	0.73	0.78
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
	Blank							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-9. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 4

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	161	0.82	0.83	0.93	0.75	0.77	0.89
	Male	341	0.84	0.85	0.92	0.78	0.79	0.88
Race	Multiracial	15	0.84	0.77	0.93	0.76	0.72	0.89
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	60	0.84	0.83	0.90	0.77	0.77	0.87
	Black or African American	232	0.85	0.85	0.92	0.78	0.80	0.89
	White	184	0.83	0.85	0.92	0.77	0.79	0.89
	Native Hawaiian or Other Pacific							
EFA	Autism	218	0.84	0.85	0.92	0.78	0.79	0.88
	Emotionally Handicapped							
	Educable Mentally Handicapped	24	0.83	0.81	0.91	0.76	0.74	0.87
	Hearing Handicapped	11	0.87	0.85	0.89	0.81	0.79	0.86
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	108	0.84	0.85	0.91	0.78	0.78	0.86
	Trainable Mentally Handicapped	83	0.82	0.84	0.95	0.74	0.77	0.92
	Visually Handicapped	11	0.85	0.92	0.99	0.79	0.87	0.98
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury							
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	12	0.86	0.86	0.88	0.81	0.79	0.83
Multiple Disabilities								
LEP	Blank							
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English	400	0.83	0.85	0.93	0.77	0.79	0.90	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD							
	Initiating	12	0.85	0.91	0.93	0.79	0.86	0.90
	Exploring	-	-	-	-	-	-	-
	Engaging	19	0.84	0.84	0.92	0.79	0.79	0.89
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-10. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 5

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	159	0.84	0.85	0.87	0.77	0.78	0.82
	Male	348	0.83	0.83	0.86	0.76	0.76	0.81
Race	Multiracial	24	0.83	0.84	0.87	0.77	0.78	0.83
	American Indian or Alaska Native	159	0.84	0.85	0.87	0.77	0.78	0.82
	Asian	-	-	-	-	-	-	-
	Hispanic	46	0.84	0.83	0.85	0.77	0.77	0.81
	Black or African American	207	0.82	0.84	0.87	0.75	0.77	0.82
	White	220	0.83	0.83	0.86	0.77	0.77	0.80
	Native Hawaiian or Other Pacific							
EFA	Autism	221	0.82	0.82	0.87	0.74	0.75	0.81
	Emotionally Handicapped							
	Educable Mentally Handicapped	39	0.86	0.82	0.77	0.80	0.74	0.69
	Hearing Handicapped							
	Learning Disability							
	Orthopedically Handicapped	16	0.81	0.80	0.88	0.72	0.73	0.83
	Speech Handicapped	88	0.83	0.83	0.82	0.77	0.76	0.76
	Trainable Mentally Handicapped	82	0.82	0.85	0.92	0.75	0.79	0.88
	Visually Handicapped	23	0.86	0.90	0.92	0.80	0.85	0.89
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury							
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay							
Multiple Disabilities								
LEP	Blank							
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English	429	0.82	0.83	0.87	0.76	0.77	0.82	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	15	0.85	0.81	0.81	0.77	0.74	0.75
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-11. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 6

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	151	0.84	0.85	0.91	0.77	0.80	0.88
	Male	322	0.84	0.86	0.90	0.79	0.80	0.86
Race	Multiracial	30	0.86	0.87	0.87	0.81	0.81	0.82
	American Indian or Alaska Native							
	Asian	12	0.84	0.85	0.94	0.80	0.82	0.90
	Hispanic	49	0.80	0.86	0.93	0.73	0.79	0.90
	Black or African American	183	0.86	0.87	0.90	0.80	0.81	0.86
	White	195	0.83	0.85	0.91	0.77	0.80	0.87
	Native Hawaiian or Other Pacific Islander							
EFA	Autism	196	0.85	0.87	0.89	0.80	0.81	0.86
	Emotionally Handicapped							
	Educable Mentally Handicapped	28	0.83	0.78	0.85	0.75	0.73	0.78
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped							
	Speech Handicapped	75	0.83	0.84	0.91	0.76	0.79	0.87
	Trainable Mentally Handicapped	108	0.83	0.87	0.94	0.77	0.81	0.91
	Visually Handicapped	21	0.88	0.90	0.92	0.83	0.86	0.90
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury							
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay							
Multiple Disabilities	-	-	-	-	-	-	-	
LEP	Blank							
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English speaker	403	0.85	0.87	0.90	0.78	0.81	0.87	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
Medically Homebound								
Home Schooled								
Migrant Status								

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-12. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 7

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	146	0.82	0.83	0.88	0.75	0.77	0.83
	Male	321	0.83	0.85	0.89	0.75	0.79	0.84
Race	Multiracial	12	0.92	0.91	0.82	0.87	0.85	0.79
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	48	0.80	0.81	0.88	0.72	0.74	0.83
	Black or African American	208	0.83	0.85	0.88	0.76	0.78	0.83
	White	186	0.83	0.86	0.89	0.75	0.80	0.85
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	190	0.81	0.86	0.91	0.74	0.80	0.87
	Emotionally Handicapped							
	Educable Mentally Handicapped	38	0.87	0.78	0.75	0.80	0.70	0.68
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	72	0.82	0.84	0.85	0.76	0.76	0.80
	Trainable Mentally Handicapped	91	0.83	0.85	0.90	0.76	0.80	0.86
	Visually Handicapped	16	0.82	0.86	0.94	0.74	0.81	0.90
	Other Health Impaired	11	0.87	0.80	0.84	0.79	0.75	0.79
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay							
Multiple Disabilities								
LEP	Blank							
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
English Speaker I	-	-	-	-	-	-	-	
English Speaker II–Native English speaker	391	0.82	0.85	0.89	0.75	0.79	0.84	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-13. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics Grade 8

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	221	0.82	0.81	0.88	0.74	0.74	0.83
	Male	348	0.82	0.82	0.88	0.75	0.76	0.83
Race	Multiracial	26	0.77	0.78	0.91	0.69	0.71	0.86
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	11	0.80	0.79	0.88	0.73	0.72	0.82
	Hispanic	68	0.82	0.83	0.90	0.75	0.76	0.85
	Black or African American	236	0.83	0.82	0.87	0.76	0.76	0.82
	White	225	0.82	0.82	0.88	0.74	0.75	0.84
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	223	0.83	0.83	0.89	0.76	0.78	0.85
	Emotionally Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	51	0.83	0.78	0.80	0.76	0.71	0.74
	Hearing Handicapped	12	0.81	0.84	0.96	0.74	0.80	0.93
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	12	0.86	0.83	0.87	0.78	0.78	0.82
	Speech Handicapped	85	0.82	0.82	0.86	0.75	0.75	0.80
	Trainable Mentally Handicapped	124	0.79	0.80	0.90	0.71	0.73	0.85
	Visually Handicapped	24	0.82	0.82	0.86	0.76	0.75	0.81
	Other Health Impaired	14	0.79	0.72	0.83	0.70	0.65	0.76
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	12	0.87	0.92	0.98	0.82	0.89	0.97
Development Delay	-	-	-	-	-	-	-	
Multiple Disabilities	-	-	-	-	-	-	-	
LEP	Blank	-	-	-	-	-	-	-
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
English Speaker I	-	-	-	-	-	-	-	
English Speaker II–Native English speaker	473	0.82	0.82	0.88	0.75	0.76	0.83	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	11	0.81	0.90	0.98	0.76	0.84	0.96
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	11	0.83	0.77	0.84	0.75	0.70	0.76
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting	-	-	-	-	-	-	-
	Medically Homebound	-	-	-	-	-	-	-
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-14. Classification Accuracy and Consistency for Performance Standards by Subgroups for Mathematics High School

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	182	0.82	0.84	0.93	0.75	0.77	0.90
	Male	370	0.84	0.85	0.91	0.78	0.79	0.88
Race	Multiracial	12	0.83	0.89	0.95	0.76	0.85	0.94
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	55	0.81	0.84	0.95	0.74	0.79	0.93
	Black or African American	230	0.83	0.84	0.92	0.76	0.78	0.89
	White	244	0.84	0.85	0.91	0.78	0.79	0.87
	Native Hawaiian or Other Pacific Islander							
EFA	Autism	194	0.85	0.84	0.90	0.79	0.78	0.86
	Emotionally Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	73	0.84	0.81	0.88	0.78	0.75	0.84
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	11	0.85	0.90	0.89	0.79	0.84	0.85
	Speech Handicapped	31	0.83	0.82	0.89	0.79	0.76	0.84
	Trainable Mentally Handicapped	137	0.80	0.88	0.95	0.73	0.82	0.93
	Visually Handicapped	19	0.84	0.89	0.97	0.79	0.84	0.96
	Other Health Impaired	22	0.84	0.79	0.91	0.78	0.72	0.86
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	19	0.83	0.88	0.95	0.76	0.83	0.94
	Development Delay							
Multiple Disabilities	24	0.82	0.84	0.95	0.74	0.78	0.92	
LEP	Blank							
	Entering	-	-	-	-	-	-	-
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I							
English Speaker II–Native English speaker	341	0.83	0.85	0.91	0.77	0.79	0.87	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound	-	-	-	-	-	-	-
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-15. Classification Accuracy and Consistency for Performance Standards by Subgroups for Science Grade 4

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	159	0.84	0.83	0.93	0.78	0.76	0.90
	Male	342	0.84	0.84	0.91	0.78	0.79	0.88
Race	Multiracial	15	0.88	0.83	0.90	0.82	0.77	0.84
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	60	0.83	0.83	0.92	0.77	0.75	0.88
	Black or African American	231	0.83	0.83	0.92	0.77	0.77	0.89
	White	184	0.85	0.85	0.92	0.79	0.80	0.89
	Native Hawaiian or Other Pacific Islander							
EFA	Autism	217	0.83	0.84	0.93	0.77	0.78	0.90
	Emotionally Handicapped							
	Educable Mentally Handicapped	24	0.90	0.87	0.87	0.86	0.82	0.82
	Hearing Handicapped	11	0.86	0.86	0.92	0.82	0.80	0.87
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	108	0.86	0.86	0.88	0.82	0.80	0.83
	Trainable Mentally Handicapped	83	0.81	0.81	0.94	0.75	0.75	0.92
	Visually Handicapped	11	0.85	0.75	0.99	0.77	0.70	0.98
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury							
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay							
Multiple Disabilities								
LEP	Blank							
	Entering							
	Emerging							
	Developing							
	Expanding							
	Bridging							
	Reaching							
	English Speaker I							
English Speaker II–Native English speaker	400	0.84	0.84	0.92	0.78	0.79	0.89	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	12	0.80	0.84	0.96	0.73	0.77	0.93
	Exploring							
	Engaging	19	0.81	0.79	0.95	0.75	0.71	0.91
	1st Year Monitor							
	2nd Year Monitor							
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
Medically Homebound								
Home Schooled								
Migrant Status								

Note: Cells with “–” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-16. Classification Accuracy and Consistency for Performance Standards by Subgroups for Science Grade 6

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	151	0.86	0.86	0.95	0.81	0.81	0.92
	Male	319	0.86	0.86	0.94	0.80	0.81	0.92
Race	Multiracial	31	0.87	0.87	0.94	0.81	0.81	0.90
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	12	0.90	0.83	0.96	0.86	0.79	0.93
	Hispanic	49	0.84	0.82	0.96	0.77	0.77	0.94
	Black or African American	178	0.85	0.87	0.94	0.80	0.81	0.91
	White	196	0.86	0.87	0.95	0.81	0.82	0.92
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	195	0.86	0.87	0.95	0.80	0.82	0.93
	Emotionally Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	27	0.93	0.85	0.88	0.90	0.79	0.81
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	74	0.87	0.83	0.92	0.81	0.78	0.88
	Trainable Mentally Handicapped	109	0.83	0.84	0.96	0.77	0.78	0.94
	Visually Handicapped	21	0.88	0.89	0.99	0.83	0.86	0.98
	Other Health Impaired	-	-	-	-	-	-	-
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	-	-	-	-	-	-	-
	Development Delay	-	-	-	-	-	-	-
Multiple Disabilities	-	-	-	-	-	-	-	
LEP	Blank	-	-	-	-	-	-	-
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English speaker	401	0.86	0.87	0.95	0.80	0.82	0.92	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating							
	Exploring	-	-	-	-	-	-	-
	Engaging							
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor							
	4th Year Monitor							
	Awaiting							
	Medically Homebound							
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-18. Classification Accuracy and Consistency for Performance Standards by Subgroups for Science High School

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	172	0.86	0.86	0.91	0.80	0.81	0.87
	Male	352	0.85	0.88	0.92	0.80	0.83	0.89
Race	Multiracial	14	0.88	0.87	0.91	0.81	0.81	0.88
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	61	0.82	0.84	0.94	0.75	0.78	0.92
	Black or African American	229	0.86	0.87	0.90	0.81	0.82	0.86
	White	211	0.86	0.88	0.92	0.80	0.83	0.90
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	191	0.85	0.87	0.92	0.79	0.82	0.90
	Emotionally Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	78	0.92	0.85	0.84	0.88	0.79	0.78
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	31	0.80	0.85	0.94	0.74	0.78	0.91
	Trainable Mentally Handicapped	127	0.83	0.89	0.93	0.77	0.84	0.91
	Visually Handicapped	20	0.88	0.92	0.97	0.84	0.88	0.94
	Other Health Impaired	14	0.86	0.87	0.93	0.79	0.82	0.89
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	18	0.85	0.83	0.95	0.78	0.77	0.92
	Development Delay	-	-	-	-	-	-	-
Multiple Disabilities	15	0.89	0.85	0.92	0.83	0.81	0.90	
LEP	Blank	-	-	-	-	-	-	-
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English	343	0.86	0.87	0.91	0.80	0.82	0.88	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor							
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting							
	Medically Homebound	-	-	-	-	-	-	-
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Table C-21. Classification Accuracy and Consistency for Performance Standards by Subgroups for Social Studies High School

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
Gender	Female	159	0.87	0.83	0.86	0.82	0.76	0.80
	Male	300	0.87	0.85	0.87	0.82	0.79	0.82
Race	Multiracial	-	-	-	-	-	-	-
	American Indian or Alaska Native	-	-	-	-	-	-	-
	Asian	-	-	-	-	-	-	-
	Hispanic	48	0.85	0.84	0.88	0.80	0.78	0.84
	Black or African American	207	0.88	0.85	0.85	0.83	0.79	0.80
	White	185	0.86	0.84	0.87	0.81	0.78	0.82
	Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
EFA	Autism	160	0.86	0.84	0.87	0.81	0.77	0.82
	Emotionally Handicapped	-	-	-	-	-	-	-
	Educable Mentally Handicapped	69	0.92	0.87	0.79	0.89	0.80	0.72
	Hearing Handicapped	-	-	-	-	-	-	-
	Learning Disability	-	-	-	-	-	-	-
	Orthopedically Handicapped	-	-	-	-	-	-	-
	Speech Handicapped	27	0.87	0.79	0.86	0.82	0.72	0.79
	Trainable Mentally Handicapped	110	0.84	0.84	0.90	0.77	0.78	0.85
	Visually Handicapped	17	0.92	0.88	0.90	0.88	0.84	0.85
	Other Health Impaired	17	0.85	0.77	0.88	0.78	0.70	0.83
	Traumatic Brain Injury	-	-	-	-	-	-	-
	Profoundly Mentally Handicapped	16	0.88	0.86	0.88	0.83	0.81	0.83
	Development Delay	-	-	-	-	-	-	-
Multiple Disabilities	13	0.88	0.87	0.82	0.84	0.81	0.79	
LEP	Blank	-	-	-	-	-	-	-
	Entering	-	-	-	-	-	-	-
	Emerging	-	-	-	-	-	-	-
	Developing	-	-	-	-	-	-	-
	Expanding	-	-	-	-	-	-	-
	Bridging	-	-	-	-	-	-	-
	Reaching	-	-	-	-	-	-	-
	English Speaker I	-	-	-	-	-	-	-
English Speaker II–Native English speaker	277	0.87	0.84	0.86	0.81	0.77	0.81	

Subgroup	Subgroup Category	N	Accuracy			Consistency		
			Emerging	Meets	Exceeds	Emerging	Meets	Exceeds
	Student missed annual ELD assessment							
	Initiating	-	-	-	-	-	-	-
	Exploring	-	-	-	-	-	-	-
	Engaging	-	-	-	-	-	-	-
	1st Year Monitor	-	-	-	-	-	-	-
	2nd Year Monitor	-	-	-	-	-	-	-
	3rd Year Monitor	-	-	-	-	-	-	-
	4th Year Monitor	-	-	-	-	-	-	-
	Awaiting	-	-	-	-	-	-	-
	Medically Homebound	-	-	-	-	-	-	-
	Home Schooled							
	Migrant Status							

Note: Cells with “-” indicated that accuracy and consistency are not computed due to a small sample size, $n \leq 10$. Blank cells indicate no data available

Appendix D: Number and Percentage of Field-Test Items in SC-ALT Assessments by DIF Categories

Table D-1. Number and Percentage of Field-Test Items by DIF Categories in ELA

Grade	DIF Group	DIF Category											
		+A	+B	+C	-A	-B	-C	%+A	%+B	%+C	%-A	%-B	%-C
3	F vs. M	11			12		1	45.83			50.00		4.17
	AA vs. WH	11		1	12			45.83		4.17	50.00		
	HS vs. WH												
	SMD vs. OTH	3		1	5		1	30.00		10.00	50.00		10.00
4	F vs. M	12			19		1	37.50			59.38		3.13
	AA vs. WH	14			15			48.28			51.72		
	HS vs. WH												
	SMD vs. OTH	6			9			37.50			56.25		6.25
5	F vs. M	15			17			46.88			53.13		
	AA vs. WH	7		1	12			35.00		5.00	60.00		
	HS vs. WH												
	SMD vs. OTH	9		1	11		1	42.86		4.76	52.38		
6	F vs. M	16		2	12			53.33		6.67	40.00		
	AA vs. WH	6		1	8			40.00		6.67	53.33		
	HS vs. WH												
	SMD vs. OTH	10			20			33.33			66.67		
7	F vs. M	17			11			60.71			39.29		
	AA vs. WH	13			15			46.43			53.57		
	HS vs. WH												
	SMD vs. OTH	14			7			66.67			33.33		
8	F vs. M	14			15	1		46.67			50.00	3.33	
	AA vs. WH	12			12			50.00			50.00		
	HS vs. WH	3						37.50			62.50		
	SMD vs. OTH	12		1	11			50.00		4.17	45.83		
HS	F vs. M	15	1		9			60.00	4.00		36.00		
	AA vs. WH	10			13		2	40.00			52.00		8.00
	HS vs. WH												
	SMD vs. OTH	10			14		1	40.00			56.00		4.00

Note. These summaries include items with larger than 50 responses in both focal and reference groups. F vs. M=Female vs. Male, A vs. W=Black or African American vs. White, H vs. W= Hispanic or Latino vs. White, and SMD vs. OTH= Severe and Moderate Mental Disability vs. Other.

Table D-2. Number and Percentage of Field-Test Items by DIF Categories in Mathematics

Grade	DIF Group	DIF Category											
		+A	+B	+C	-A	-B	-C	%+A	%+B	%+C	%-A	%-B	%-C
3	F vs. M	8		1	9	1	1	40.00	5	5	5	45.00	
	AA vs. WH	10			7	1		55.56		5.56		38.89	
	HS vs. WH	2						100.00					
	SMD vs. OTH	8			6			57.14				42.86	
4	F vs. M	11			10			52.38				47.62	
	AA vs. WH	11			8			57.89				42.11	
	HS vs. WH	1			3			25.00				75.00	
	SMD vs. OTH	4			14			22.22				77.78	
5	F vs. M	11			9			55.00				45.00	
	AA vs. WH	7			9			43.75				56.25	
	HS vs. WH	3			2			60.00				40.00	
	SMD vs. OTH	7			8		1	43.75	6.25			50.00	
6	F vs. M	12	2		6			60.00				30.00	10
	AA vs. WH	6			14			30.00				70.00	
	HS vs. WH				1							100.00	
	SMD vs. OTH	13	1		6			65.00				30.00	5
7	F vs. M	8			3			72.73				27.27	
	AA vs. WH	6			3	1		60.00		10		30.00	
	HS vs. WH	2			7			22.22				77.78	
	SMD vs. OTH	4			6			40.00				60.00	
8	F vs. M	7			10			41.18				58.82	
	AA vs. WH	8		1	5	2		50.00		12.5	6.25	31.25	
	HS vs. WH	7			6			53.85				46.15	
	SMD vs. OTH	7		1	8			43.75			6.25	50.00	
HS	F vs. M	10	1		9			50.00				45.00	5
	AA vs. WH	4			8			33.33				66.67	
	HS vs. WH	2			7			22.22				77.78	
	SMD vs. OTH	6			6			50.00				50.00	

Note. These summaries include items with larger than 50 responses in both focal and reference groups. F vs. M=Female vs. Male, A vs. W=Black or African American vs. White, H vs. W= Hispanic or Latino vs. White, and SMD vs. OTH = Severe and Moderate Mental Disability vs. Other.

Table D-3. Number and Percentage of Field-Test Items by DIF Categories in Science

Grade	DIF Group	DIF Category											
		+A	+B	+C	-A	-B	-C	%+A	%+B	%+C	%-A	%-B	%-C
4	F vs. M	10			12			45.45			54.55		
	AA vs. WH	9		1	11			42.86		4.76	52.38		
	HS vs. WH												
	SMD vs. OTH	11		1	7			57.89		5.26	36.84		
6	F vs. M	7			14	1	1	30.43			60.87	4.35	4.35
	AA vs. WH	11			9			55.00			45.00		
	HS vs. WH				1						100.00		
	SMD vs. OTH	4		1	13		1	21.05		5.26	68.42		5.26
HS	F vs. M	15			9			62.50			37.50		
	AA vs. WH	7			16			30.43			69.57		
	HS vs. WH												
	SMD vs. OTH	11			12			47.83			52.17		

Note. These summaries include items with larger than 50 responses in both focal and reference groups. F vs. M=Female vs. Male, A vs. W=Black or African American vs. White, H vs. W= Hispanic or Latino vs. White, and SMD vs. OTH = Severe and Moderate Mental Disability vs. Other.