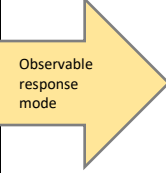
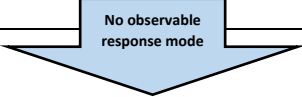
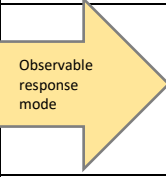
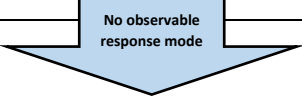
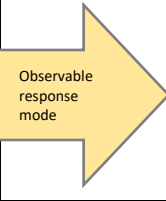
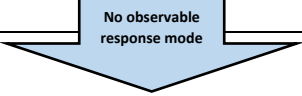
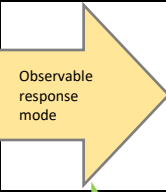
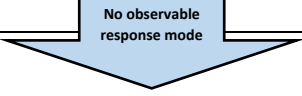






Early Stopping Rule Flowchart & Checklist			Staff Initials	Date
<p><b>Start here:</b> Does the student use one or more of the following modes of communication?</p> <ul style="list-style-type: none"> <li>• Mouse and computer</li> <li>• Verbal response</li> <li>• Speech generating device</li> <li>• Touch screen</li> <li>• Gesture/point</li> <li>• Touch response on paper version</li> <li>• Circle response on paper version</li> <li>• Switches</li> <li>• Eye gaze</li> <li>• Other _____</li> </ul>		<p>Administer all eligible assessments.</p>		
<p style="text-align: center;"></p> <p>Administer the Student Response Check (SRC) using modes of communication that the student is familiar with.</p>		<p>Administer all eligible assessments.</p>		
<p style="text-align: center;"></p> <p>Second administration of the SRC: Change time of day, location, _____. (circle one)</p>		<p>Administer all eligible assessments.</p>		
<p style="text-align: center;"></p> <p>Third administration of the SRC: Change time of day, location, _____. (circle one)</p>		<p>Administer all eligible assessments.</p>		
<p style="text-align: center;"></p> <p>Contact your DTC-Alt to discuss your student's SRC results and the student's IEP. You must receive approval from the SCDE and your DTC-Alt to only administer the first four items all eligible assessments.</p>		<p>Administer the first four items of the all eligible assessments.</p> <p>Advise your DTC-Alt when you are finished with administration so that the test can be closed.</p> <p style="text-align: center;"></p>		
<p style="text-align: center;"></p> <p>Administer all eligible assessments.</p> <p>Failure to do so will be considered a test security violation.</p>		<p>Review the student's IEP to confirm communication goals are appropriate; consult with related services (SLP, AT, etc) to address student's communication needs. Conduct an IEP meeting (as appropriate) to ensure communication goals, supplementary aids and services, and accommodations target student deficits.</p>		