



**South Carolina
Alternate Assessment
(SC-Alt)**

Overview of the Spring 2019 SC-Alt

Updated: November 6, 2018

Assessment	SC-Alt Operational Field Test (OFT)	
Student Eligibility and Subjects Tested	Grade	Subject
	Grade 3	ELA Math
	Grade 4	ELA Math Science
	Grade 5	ELA Math Social Studies
	Grade 6	ELA Math Science
	Grade 7	ELA Math Social Studies
	Grade 8	ELA Math Science
	High School*	English Algebra Biology US History and Constitution
	<p>*For high school students meeting the eligibility criteria for alternate assessments, the district will determine which year the students will take each assessment. All high school tests must be administered by the end of the students' third year.</p>	



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Description	<ul style="list-style-type: none">• South Carolina is transitioning to a fully online Computer Adaptive Test, which will be operational in Spring 2020.• For the 2019 administration, all tests in all grades and subjects are delivered online as an operational field test. Standards for each test will be set in the summer of 2019. Following Standard Setting, students will receive scores in the Online Reporting System (ORS) and through family score reports.• Additional details can be found in the 2019 TAM.
Delivery Method	<ul style="list-style-type: none">• Administered completely online via the Test Delivery System (TDS).• The SC-Alt requires two computing devices: one for the Test Administrator (TA Interface) and one for the Student (Student Interface).
Assessment Format	<ul style="list-style-type: none">• Each assessment will be comprised of randomly generated items.• All students must attempt to complete the assessment. If the student does not respond, the TA may click “No Response” in context menu in the Student interface to go on to the next question. More information on clicking “No Response” will be available in the 2019 TAM.
Administration Rules and Materials	<ul style="list-style-type: none">• TAs will assist students in entering their responses in the Student Interface.• TAs will not use a manual or a script during test administration.• All students must listen to the audio recordings to hear the complete response options. Students select the “ear” to listen to each audio recording.
Students who do not show a mode of communication	<ul style="list-style-type: none">• If the TA believes that a student does not have an observable mode of communication, they should contact their DTC-Alt. Details are also available in the TAM.• All students must attempt to complete the assessment. If the student does not respond, the TA may click “No Response” in the Student interface to go on to the next question.



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Paper Accommodations	<ul style="list-style-type: none">• DTCs-Alt may submit a request for paper accommodations through TIDE. The SCDE will contact DTCs-Alt who submit a request to confirm whether students require paper accommodations per their IEP.• Students who require paper accommodations will be marked in TIDE to ensure that the items that appear on the assessment are appropriate for students with vision impairments.
Braille and Tactile Graphic Materials	<ul style="list-style-type: none">• If a student requires braille and tactile graphics, the DTC-Alt should first order a paper version of the test through TIDE.• DTCs-Alt may then order braille and tactile graphics by contacting the SC-Alt Helpdesk.
Answering Items	<ul style="list-style-type: none">• All students will enter their responses in the Student Interface via the Secure Browser, with the TA's assistance as necessary.• For students using a paper-accommodated test or braille and tactile graphics, the student will still use the computer to listen to the stimuli and answer options. The student's TA may support the student in recording the student's responses in the Student Interface.
Student Scores	<ul style="list-style-type: none">• Student scores will be available in the Online Reporting System (ORS) in July 2019, once AIR and SCDE determine cut scores for these assessments.• Scores will be included in the family score reports, delivered in August 2019.
Test Security Affidavit	<ul style="list-style-type: none">• After the student completes the last item in an assessment, the student's TA and monitor will, in turn, be presented with the Test Security Affidavit, as two separate test items. Both the TA and monitor must validate the affidavit for scores to be reported.