South Carolina Alternate Assessment (SC-Alt)

Overview of the Spring 2021 SC-Alt

Updated: October 28, 2020

Assessment	SC-Alt Assessment
Student Eligibility and Subjects Tested	<table><tr><td>**Grade**</td><td>**Subject**</td></tr><tr><td>Grade 3</td><td>ELA Math</td></tr><tr><td>Grade 4</td><td>ELA Math Science</td></tr><tr><td>Grade 5</td><td>ELA Math</td></tr><tr><td>Grade 6</td><td>ELA Math Science</td></tr><tr><td>Grade 7</td><td>ELA Math</td></tr><tr><td>Grade 8</td><td>ELA Math</td></tr><tr><td>High School*</td><td>English Algebra Biology US History and Constitution</td></tr></table> *For high school students meeting the eligibility criteria for alternate assessments, the district will determine which year the students will take each assessment. All high school tests must be administered by the end of the students' third year.
Description	• The South Carolina Alternate Assessment is a fully online Computer Adaptive Test. • Students will receive scores in the Centralized Reporting System (CRS) and through family score reports. The family score reports will be delivered to districts in August 2021. • Additional details can be found in the 2021 TAM.

Delivery Method	• Administered completely online via the Test Delivery System (TDS). • The SC-Alt requires two computing devices: one for the Test Administrator (TA Interface) and one for the Student (Student Interface).
Assessment Format	• Each assessment will be comprised of randomly generated items. • All students must attempt to complete the assessment. If the student does not respond, the TA may click "No Response" in context menu in the Student interface to go on to the next question. More information on clicking "No Response" will be available in the 2021 TAM.
Administration Rules and Materials	• TAs will assist students in entering their responses in the Student Interface. • All students must listen to the audio recordings to hear the complete response options. Students select the "ear" to listen to each audio recording.
Students who do not show a mode of communication	• If the TA believes that a student does not have an observable mode of communication, they should contact their DTC-Alt. Details are also available in the TAM. • All students must attempt to complete the assessment. If the student does not respond, the TA may click "No Response" in the Student interface to go on to the next question.
Test Security Affidavit	• After the student completes the last item in an assessment, the student's TA and monitor will, in turn, be presented with the Test Security Affidavit, as two separate test items. Both the TA and monitor must validate the affidavit for scores to be reported.