



Identifying English Language Proficiency Standards for English Learners with Significant Cognitive Disabilities

As part of the verification process to identify the CCSSO English language proficiency standards for English learners with significant cognitive disabilities, we are requesting your assistance in identifying teachers and/or paraprofessionals who could participate in a review of the draft standards.

We hope to recruit a total of 5-8 teachers/paraprofessionals per grade level/grade band across participating states (i.e., Kindergarten, grade 1, grade band 2-3, 4-5, 6-8, and 9-12). Ideally, teachers/paraprofessionals should have experience instructing and/or assessing English learners with significant cognitive disabilities. Depending on a his/her experience and availability, he/she may be asked to review one or more grade levels/grade bands. Generally, there will be a brief introductory Webinar, time to conduct an independent review of the assigned standards, and a Webinar to discuss the standards that the teacher/paraprofessional reviewed and to provide his/her feedback. The review and discussions will be conducted in mid- to late-July.

Please return this form to Jill Christmus at mchristmus@ed.sc.gov by Tuesday, June 12.

State Teacher and Paraprofessional Recommendation Form

Teacher/Paraprofessional Name	Check one		Contact Information of Teacher/Paraprofessional (email, phone)	Grade level taught	School	District (and contact information, if the District should be the point of contact)	Principal's Name (and contact information, if the principal should be the point of contact)
	Teacher	Para-professional					